

Learning is Fun.

Thank you for choosing the Austin Children's Museum. We are excited to host your group on one of our guided tours and we are looking forward to providing everyone with a valuable, fun and educational experience.

It is the mission of the Austin Children's Museum to create innovative learning experiences for children and families that equip and inspire the next generation of creative problem solvers.

AUSTIN
CHILDREN'S
MUSEUM

About your visit

When you arrive at the Museum you will be greeted by Museum staff. Your students will be divided into groups of 25 or less and each group will be assigned a trained Museum Educator to act as a facilitator. During the tour your facilitator will support the students' exploration of exhibits and lead the group through a unique inquiry based learning experience. Museum staff will also assist in all the other aspects of the tour including managing your time, communicating the rules and utilizing your chaperones effectively.

Feature Exhibits

September 19, 2009 -
January 23, 2010



Join the Cybersquad and use your problemsolving skills to thwart Hacker's evil plans to dominate Cyberspace.

January 30, 2010-
May 22, 2010



Discover the amazing powers and properties of air

Playfully discover the powers and properties of moving air. It's science you can feel.

Opening May 2010



Oversized versions of popular family-friendly games super-size fun and build thinking skills.

The details

Pre-visit•Teachers can prepare for the tour by visiting the Museum prior to the group visit! Just show your school ID and your visit is free.

Plan •Prepare your students. Visit our website for valuable exhibit guides, maps, TEKS correlation and activities.

- Prepare your chaperones by distributing the ACM chaperone letter (enclosed).
- Unfortunately, ACM does not have eating accommodations. Please plan accordingly.
- ACM will do everything we can to provide Spanish speaking guides to all bilingual tours. Unfortunately, staff may be limited, and we ask that teachers assist with interpretation if needed.
- Plan to host 1 adult chaperone for every 5 students. Your group will be charged for missing chaperones.

Please be punctual •Being on time will ensure that your students get the most out of their visit. Your facilitator has a set schedule; tours that arrive late will not be permitted to stay late. Each tour is scheduled for a total of 1 hour and 45 minutes.

When you arrive you will be greeted by a museum staff member- they will guide you in unloading your group, entering the museum and collecting your final head count.

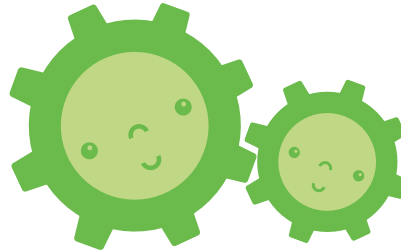
Parking•Unfortunately, the Museum does not have on-site parking. Cars may park in the AMLI downtown (the entrance is on Lavaca St. between 2nd and 3rd Streets) or at City Hall (entrance is on Lavaca between Caesar Chavez and 2nd St.) Drivers should plan to pay \$5-\$10 for parking. Additionally, meters are available on a first-come, first-served basis. We apologize for any inconvenience this might cause; please plan accordingly.

- Bus drivers will be advised on parking instructions when they arrive.

Age appropriate activities and exhibits

PK, Kinder and 1st Grade Students will visit:

Funstruction Zone
En Mi Familia
Global City
Feature Exhibit.



2nd and 3rd Grade Students will visit:

En Mi Familia
Tinkerer's Workshop
Design Center
Feature Exhibit.



CHOOSE AN ACTIVITY

In addition to visiting 5 exhibit areas all students will participate in a educator lead activity. Choose from En Mi Familia or Fish Math

Social Studies- My Family

Students will learn about inspiring artists Carmen Lomas Garza and her family stories. After an engaging discussion students will use their writing and art making skills to share their own family stories.

Classroom links:

PreK Guidelines

Social Awareness – Differing perspectives and feelings of others 1.D.1-2

Motivation to Read Skills - Pre-reading and reading-related activities III.A.1

TEKS (Draft Revisions July 2009):

Family customs and traditions K.12A-B

Community beliefs, customs, language and traditions 1.15A

Stories, paintings and other examples of local cultural heritage 2.15A-B

Ethnic and cultural celebrations in the local community 2.16A-B

Individual writers and artists such as Carmen Lomas Garza whose works contribute to the cultural heritage of communities 3.15B

You will receive a call approximately 1 week prior to your tour to discuss/confirm your choice with museum staff. Please coordinate with colleagues- your school group will need to choose 1 activity. The Museum staff will communicate with the individual who made your tour reservation.

Math- Good Catch

Students will play an interactive game of "Good Catch". Students will be challenged to use their measurement, data collection and other math skills as they learn a little about sensitivities of fish population and work as a team to accomplish a goal.

Classroom links:

Texas PreKindergarten Curriculum Guidelines

Mathematics: Measurement, Classification and Data Collection

TEKS:

Geometry and Spatial Reasoning: K.8C; 1.6A

Measurement: K.10; 1.7; 2.9A-B

Underlying Processes and Mathematical Tools: K.13A; 1.11A; 2.12A

National Council of Teachers of Mathematics (NCTM) Standards
Measurement, Problem Solving, Communication, Data Analysis

PLEASE FILL OUT THE FOLLOWING INFORMATION ABOUT YOUR GROUP AND SUBMIT ONE COPY TO MUSEUM STAFF

Teachers Name	# Students	# Chaperones	School name:																				
			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">For office use only</td> <td style="width: 40%;">Date:</td> <td style="width: 40%;">staff initial</td> </tr> <tr> <td>Total # of students paid</td> <td> </td> <td> </td> </tr> <tr> <td>Total # students attending</td> <td style="text-align: center;">-</td> <td> </td> </tr> <tr> <td>missing chaperones</td> <td style="text-align: center;">+</td> <td> </td> </tr> <tr> <td> </td> <td style="text-align: center;">-----</td> <td> </td> </tr> <tr> <td>Total # of admit one passes issued</td> <td> </td> <td> </td> </tr> </table>			For office use only	Date:	staff initial	Total # of students paid			Total # students attending	-		missing chaperones	+			-----		Total # of admit one passes issued		
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Total # students attending	-																						
missing chaperones	+																						

Total # of admit one passes issued																							
TOTAL																							

If the number of students visiting is fewer than the original number paid for you will receive a free museum pass for each missing student. Museum staff will assist you upon your arrival.

Please sign confirming that you have read and understand the information in this document.

Teacher's Signature

Date